Supporting Teacher Use of Positive Behavior Interventions

This project will support teacher use of positive behavior management interventions by creating a set of implementation resources. To ensure the implementation resources will be both feasible and sustainable, the project will consult multiple community stakeholders.

The Impact

The research will support teachers in using positive behavior management interventions to realize **community** and **economic** benefits.

The project will identify teacher barriers and facilitators to implementing classroom behavior interventions and create resources to support teachers in putting them in place. By reducing barriers to these evidence-based interventions, student and teacher wellbeing should increase.

The team will collaborate with community stakeholders, including teachers, administrators, and community members, at every step of the project. This will ensure that specific community needs are met and that the project utilizes existing resources. By working with current infrastructure, this project has potential cost savings as compared to traditional teacher coaching models.

The Challenge

Elementary school-aged children with inattentive, hyperactive, or impulsive behaviors can be disruptive in the classroom and may experience negative academic or social outcomes. Evidence-based interventions are effective and accessible, but can be challenging for teachers to implement because of unsupportive school leadership, teacher stress, and confusing or difficult strategies.

The Approach

The team designed a three-step approach to determine implementation support for teachers:

- Examine teacher barriers and facilitators to behavior interventions.

- Develop *Positive Behavior Management Implementation Resources* with stakeholders targeting identified barriers and facilitators.

- Pilot test resources to determine feasibility.

RESEARCH HIGHLIGHTS

The project will result in:

- The creation of *Positive Behavior Management Implementation Resources* for teachers.

- The creation of an implementation protocol for said resources.

- Increased student and teacher wellbeing.

- Potential cost savings due to intervention sustainability.

Key TSBM Impacts

COMMUNITY — Develop a set of *Positive Behavior Management Implementation Resources* for teachers.

COMMUNITY — Develop a dissemination protocol for *Positive Behavior Management Implementation Resources*.

COMMUNITY — Improved teacher wellbeing and student wellbeing due to implemented resources.

COMMUNITY — Increased positive behavior intervention accessibility for students in low-income and minority populations.

ECONOMIC — Potential cost savings of created implementation resources as opposed to traditional teacher coaching models.

The team: Gwendolyn Lawson, PhD, Perelman School of Medicine at the University of Pennsylvania; K-award team mentors and advisors; school district partners and project staff and students

Find out more:
Read the full case study

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